Recommendations

The Alaska Governor’s Summit on Early Learning brought together over 150 Alaskans from a wide variety of sectors across the state to develop recommendations for Governor Sarah Palin’s early learning policy agenda. Participants were asked to address these goals:

**Goal A**  All children, especially those most in need, have access to early literacy and learning opportunities in their home or in out-of-home settings;

**Goal B**  These services are coordinated; and

**Goal C**  Parents, grandparents, and extended family are engaged in young children’s learning with needed support, resources, and incentives.

After hearing from national speakers on early learning and economic development, brain research and early learning, and early learning public policy, and from Alaskan leaders, participants broke into small groups. Participants discussed how to create a **System Infrastructure** for early learning in Alaska and how to provide early learning opportunities to children in **In the Home** and to children in **Programs Outside the Home**. Their top recommendations include the following:

- **Implement a voluntary Quality Rating and Improvement System (QRIS)** which is a method to assess, improve, and communicate the level of quality in early care and education settings (addresses all three goals, and is a priority in the areas of both “System Infrastructure” and “Programs Outside the Home”)

- **Conduct a comprehensive public engagement campaign** to inform parents, extended families, community members, and business about the economic and social “return on investment” in the early years and what they can do to support early learning (addresses Goal C, and is a priority in the area of “In the Home”)

- **Increase funding for Head Start** to enable more low-income children to participate (addresses Goal A, and is a priority in the area of “Programs Outside the Home”)

- **Increase the child care assistance reimbursement rates** (addresses Goal A, and is a priority in the area of “Programs Outside the Home”)

- **Increase the eligibility guidelines for child care assistance** so more families can participate in the workforce (addresses Goal A, and is a priority in the area of “Programs Outside the Home”)
Other Recommendations

System Infrastructure

• **Provide sustainable state resources** to support early learning (examples are an early learning endowment, a formula for funding, trust fund, or savings account)

• **Develop a public-private entity** to oversee and coordinate early learning activities (examples are the Denali Commission, cabinet level structure, new department, or single coordinating office with multiple departmental linkages)

• **Develop community-level database & coordinated system** to identify services and organizations that provide early learning services across Alaska

• **Conduct community needs assessments** to develop system of support for families and children (multi-agency system and strong community buy-in)

In the Home

• **Encourage employer flexibility and financial assistance** for parents of young children, (examples are tax credits, paid parental leave, parenting resources, flexible schedules, and other family-friendly policies)

• **Provide all parents with access to home-based education and support** (examples are expansion of home visiting, parenting classes, and financial supports)

• **Develop culturally relevant materials** (listening to groups, using technology, have incentives and mechanisms to share, template to produce own materials)

Programs Outside the Home

• **Create a statewide professional development plan** that ensures there are adequate supports to build an early care and education workforce (examples are wage incentive programs and financial supports for education and training)

• **Create a liability insurance pool for child care centers and a health insurance pool for child care workers, with financial support**

• **Provide incentives to businesses** to support the creation and maintenance of quality early care and education programs