**BOOK TITLE:**  Groundhog Gets a Say  
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**SUMMARY OF BOOK:** A groundhog tells of his life cycle in a humorous yet informative manner. The groundhog’s journey begins on “National Groundhog Day.” Groundhog tells his journey in great detail with help from his friend Crow and his cousin Beaver.

**BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

1. Why do you think everyone gets so excited on Groundhog Day?  
3. How is hibernating different from regular sleeping?  
2. Where are some places that groundhogs can live?  
4. Tell me how long you think hibernating lasts?  
5. Tell me what a groundhog looks like?

**DURING READING** (ask these questions):

1. The groundhog digs dirt. What are some other ways/objects you could use to move dirt?  
3. The groundhog eats insects and grass. Would you eat his food? Why or why not?  
2. If you could become a part of an animal family, which family would you join? Why?

**AFTER READING** (activity to extend book experience):

1. Create your own holiday banner.  
3. Write questions that you would ask your favorite animal.  
2. Draw an underground map leading to an underground hibernation location.

Compliments of:

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