



BOOK TITLE: **Baby Max and Ruby: Clean-Up Time!**
AUTHOR: **Rosemary Wells**



SUMMARY OF BOOK: Max is cleaning up his room, putting all his toys away in their places. But at the end of the day, where will he put the cupcake?

*BEFORE READING (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

- | | |
|--|--|
| 1. Allow your child to hold the book, investigate it. He won't hurt it. Talk about how smooth it feels, how shiny it is. | 2. What animal is on the cover? What's he wearing? What toys are around him? |
|--|--|

DURING READING:

- | | |
|---|--|
| 1. Point out specific items on the pages:
Can you find a shoe in this picture? Do you have crayons? Dolls? | Your games? Your trucks? |
| 2. Ask: Where do you keep your books? | 3. Where did Max put the cupcake? Where else could a cupcake go? |

AFTER READING (activity to extend book experience):

Choose a different location to re-enact the book: the kitchen, outside, in a shed or garage - where do the things there belong? Make a playful scavenger hunt for children: find an item and discuss where it should go.

Compliments of:



* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit AlaskaimaginationLibrary.org

