



BOOK TITLE: **Goldilocks and the Three Bears**
RETOLD BY: Jan Brett
ILLUSTRATOR: Jan Brett



SUMMARY OF BOOK: A girl finds herself in the home of three bears; one small, one middle-sized, and one huge. While the bears are out, Goldilocks spends time in the bears' home, eating and finally, sleeping in the small bear's bed.

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

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| <ol style="list-style-type: none"> 1. What are the bears on the front cover doing? 2. What's different about these bears from the ones we see in Alaska? | <ol style="list-style-type: none"> 3. Look through the pages in the book. Ask what might be going on. See what details your child notices: the furniture, clothing, the small animals in the border illustrations. |
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DURING READING: (ask these questions)

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| <ol style="list-style-type: none"> 1. Do you know what porridge is? 2. Why do you think Goldilocks went into the bears' house? Why did she taste the porridge? 3. Why do you think Goldilocks broke little bear's chair when she sat in it? | <ol style="list-style-type: none"> 4. What do the bears notice when they look around their house? What are the clues that something is not right? 5. How does Goldilocks look running out of the house? What do you think she is feeling? How does the little bear feel? |
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AFTER READING (activity to extend book experience):

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| <ol style="list-style-type: none"> 1. Look back through the book at the illustrations in the margins; what story can your child tell from them? Can your child find the mice in the pictures? | <ol style="list-style-type: none"> 2. Let your child make up an alternate ending to the story. 3. See how many things in your house your child can arrange in small-medium-huge size order. |
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Compliments of:



* This activity created by students at the University of Alaska Anchorage.

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