



BOOK TITLE: Road Work Ahead
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SUMMARY OF BOOK: A boy and his mother drive to visit grandmother; she has made cookies for him. Along the way, they encounter various types of road work, workers on different jobs, and animals.

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| <ol style="list-style-type: none"> 1. Talk to your child about workers and jobs that build things: houses, schools, roads. Which has she seen? | <ol style="list-style-type: none"> 2. Look at the cover of the book together: "What do you think this book is going to be about?" 3. Talk about colors, the ones you see on the cover. |
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DURING READING (ask these questions):

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| <ol style="list-style-type: none"> 1. As you go through the book, talk about the jobs you see on the pages, even ones not associated with road work: bus drivers, store owners, pizza delivery man, ice cream truck, etc. "What do they do?" 2. Take the time to examine each page with your child; there is a lot going on! | <ol style="list-style-type: none"> 3. "What are the animals doing? The insects?" Follow the ducks, the chicken, the squirrel. 4. Talk about the signs: on the street, on buildings, on vehicles, even on the pillow! 5. Talk about the people's faces: who are happy? Surprised? Angry? |
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AFTER READING (activity to extend book experience):

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| <ol style="list-style-type: none"> 1. When you encounter workers that were in the book, relate it back to the story. "Remember when we read about..." 2. Create a pretend driving experience with your child, either with a toy | <p>vehicle or two chairs. Pretend you're driving to _____. What do you see?</p> <ol style="list-style-type: none"> 3. Talk about safety and what people and signs kept people safe. Look for them in your community. |
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Compliments of:



* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit www.AlaskalMaginationLibrary.org.

