**BOOK TITLE:**  Red Wagon  
**AUTHOR:**  Renata Liwska  

**SUMMARY OF BOOK:**  Lucy (a little fox) takes her brand new red wagon to the market to pick up vegetables for her mother. She thinks it’s a chore, but on the way there, her wagon transforms into a boat, a spaceship, a circus train - taking Lucy and her friends on several imaginary adventures along the way.

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**BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

1. Look at both covers of the book together: “Where do you think she is going with that wagon? If you were with your friends, what might you do with a wagon?”
2. “What kind of animals are these? Do animals really walk and play with wagons?”
3. Take a picture walk through the book: “What animals do we see? What kinds of vehicles do we see?”

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**DURING READING** (ask these questions):

1. There are lots of details in the pictures. Point out the mushrooms sprouting in the rain, the costumes the friends where in each new scene, the games at the circus.
2. Talk about what the wagon turned into each time, where they are. Ask questions to see what your child notices.
3. Help your child identify the vegetables.
4. Periodically ask “Have we ever done that?” (had a picnic outside, ridden in a boat, gotten caught in the rain, etc.)

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**AFTER READING** (activity to extend book experience):

1. Extend the book experience: “What types of chores do we do around the house?” or “Where would we go with a wagon?” and point out the vegetables you read about.
2. Talk to your child in the grocery store and make connections back to the book.
3. Around the house, remind your child about Lucy and how she helped.

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Compliments of:

* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit www.AlaskImaginationLibrary.org.