



**BOOK TITLE:** Luke Goes to Bat  
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**SUMMARY OF BOOK:** Luke is a big fan of the Brooklyn Dodgers and Jackie Robinson. But when finally asked to play with the older boys in his neighborhood, he strikes out. Luke gets to see Jackie Robinson play in person, and he learns it's not about how many times you strike out but how many times you pick yourself up again.

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| <ol style="list-style-type: none"> <li>1. Take a picture walk through the book without reading the words. "What do you think this book is about? What's</li> </ol> | <ol style="list-style-type: none"> <li>happening?"</li> <li>2. "Is there something you love to do but you aren't as good at it as you'd like? Why do you love to do it?"</li> </ol> |
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**DURING READING** (ask these questions):

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| <ol style="list-style-type: none"> <li>1. As you go through the book, talk about Luke's feelings, how he reacts to events.</li> <li>2. "How is Luke practicing?" "What are ways you practice things you want to be better at?"</li> <li>3. "Do you think Jackie Robinson was</li> </ol> | <ol style="list-style-type: none"> <li>nervous when he was at bat? What would he do to bat his best?"</li> <li>4. "Do you think the ball was really the one Jackie hit? Did Jackie really come to visit?" Talk about the difference between imagination and real things.</li> <li>5. "What happens in the very last picture?"</li> </ol> |
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**AFTER READING** (activity to extend book experience):

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| <ol style="list-style-type: none"> <li>1. Talk with your child about what it means to be a hero, about overcoming an obstacle.</li> <li>2. Have your child draw a picture of her</li> </ol> | <ol style="list-style-type: none"> <li>hero. "Why is he/she a hero?"</li> <li>3. "When was a time your feelings were hurt? How did you rise above it so you felt better?"</li> </ol> |
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Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [www.AlaskamaginationLibrary.org](http://www.AlaskamaginationLibrary.org).

