**BOOK TITLE:** Love, Mouserella  
**AUTHOR:** David Ezra Stein

**SUMMARY OF BOOK:** A children’s book written from the point of view of “Mouserella,” a little mouse who misses her grandmother and decides to write her a letter. The book is written like a letter discussing the everyday details of Mouserella’s life, complete with her very own drawings and stories on colored notebook paper.

**BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

1. Look at the cover and talk about what you see: “What do you think this story is about?” “Who is Mouserella?”
2. Take a picture walk through the book: “Can you tell the parts Mouserella wrote and drew?” Talk about what it means to write a letter.

**DURING READING** (ask these questions):

1. When you come across new or unfamiliar words (chrysalis, posture), explain them. “Mouserella is saying ‘I mouse you’ when we would say ‘I miss you.’”
2. Compare the pictures and words in the book with the ones Mouserella drew, taking time to examine them.
3. Relate to your child’s experience: Have you ever beaded? Had ice pops? Gone to a museum? Made shadow puppets?
4. Enjoy the humor with your child: “Played fetch with a ladybug!” “Honey on her ears!”
5. What happens in the very last picture?

**AFTER READING** (activity to extend book experience):

1. Is there a family member your child would like to write a letter to? Write the words for him as he tells you, and he can draw the pictures.
2. Try some of the things Mouserella writes about and relate them back to the book: “Remember when we read about Mouserella doing this?”

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* This activity created by students at the University of Alaska Anchorage.

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