BOOK TITLE:  Little Owl’s Night  
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SUMMARY OF BOOK:  Little Owl spends his night flying around the forest he lives in, watching, listening, and visiting with all the animals and creatures that live there. Many of them are awake during the night so this shows children about nocturnal animals and what they do.

*BEFORE READING* (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

1. “Have you ever seen an owl? Was it at night time?” If not, describe an owl for your child.
2. “What do we do at night? Do we sleep?”
   “What do we do during the day?” (eat, play, work) Some animals are awake at night and sleep during the day so in this book we’re going to see what happens while we’re asleep.

DURING READING (ask these questions):

1. As you go through the book, talk about the animals your child may have seen before, explain ones she hasn’t.
   can we tell what the bear was eating? what the rabbit was eating?”
2. “What sound does the _____ make?”
3. Point out details in the pictures: “Is the raccoon taking the squirrel’s nuts? How
   “What’s happening in the very last picture?”

AFTER READING (activity to extend book experience):

1. Talk with your child about who’s awake in the daytime and who’s asleep.
   would she see, hear?
2. Pretend with your child what it would be like if she were up all night, what
   3. If you and your child experience the dawn, relate back to the book and how day begins.

Compliments of:

* This activity created by students at the University of Alaska Anchorage.
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