



BOOK TITLE: **Big Brother, Little Brother**
AUTHOR: Marci Curtis



SUMMARY OF BOOK: This book is about the different things brothers do.

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| <p>1. What are some of the things that you and your brother/sister do? (If the child does not have a sibling, ask about things he or she does with another family member.)</p> | <p>2. Are you a big brother/sister or a little brother/sister? (Again, if the child does not have siblings, ask about other family members – “Are you my son or daughter?” “Are you a cousin?”)</p> |
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DURING READING (ask these questions):

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| <p>1. “Do you know what it means to ‘munch’?” If not, explain that munching is a type of chewing.</p> | <p>brother/sister/friend when they were hurt or sad, tied your shoes?</p> |
| <p>2. Have you ever: washed dishes, had a race, played baseball, helped your</p> | <p>3. Do you know what the word “bulge” means? If not, explain the meaning.</p> |

AFTER READING (activity to extend book experience):

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| <p>1. If you have a photo album or photos of you with your siblings, show them to your child and tell him/her what was going on when the picture was taken.</p> | <p>the picture was taken, s/he can talk about that time.</p> |
| <p>2. If there are pictures of the child with siblings, show them to the child and talk about what was going on when the picture was taken. If the child remembers when</p> | <p>3. If the child has a sibling, have the children do some of the activities that were in the book: go outside and have a race, stand in front of the mirror and make muscles, or pretend to have super powers.</p> |

Compliments of:



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