



Approaches to Learning Activity for 48 to 54 Months

Think, Think, Think

Children learn how to engage and persist in everyday activities.

Materials:

- Sequins, paper scraps, ribbon, and other collage materials
- Construction paper
- *Think, Think, Think* by Brian Jones

What to do:

1. Read the book out loud.
2. Talk about the little boy in the story: What did he want to do? Why was it hard for him?
3. Cut construction paper into 2-inch-wide strips and write "THINK" across one strip. The child can help cut the strips.
4. Ask the child what things he has learned to do that were difficult, or what he would like to learn how to do.
5. Give the child two strips to decorate with glue and collage materials. Staple to fit around the child's head.
6. Make a "thinking cap" to remind the child to "think, think, think."
7. Stop the child if you see him becoming frustrated. Remind him to take a breath and "think, think, think" before he tries again. Have the child put on an imaginary thinking cap. (This works well when participating in a group activity.)

Variation:

1. Read other books with characters who don't give up. Suggested titles are *Try, Try Again* by Brian Jones and *The Frog That Wanted to be a Singer* by Linda Goss.

