The Wind

This activity provides children with practice in classifying, comparing, and contrasting events and experiences.

Materials:
- None

What to do:

1. Talk with the child and her playmates about the various kinds of winds, such as a gentle breeze, a light steady wind, and gale winds that occur during a hurricane. Be sure to use the words light and strong.

2. Ask the children to move as though they were a very gentle breeze.

3. Tell them the breeze is now a light wind.

4. Gradually strengthen the wind until it’s of gale force.

5. Slowly reverse the process until the children again are pretending to be a breeze.

6. Ask the children to stand in a line, side by side, once the children have experienced the varying forces. The first child begins as a gentle breeze, and each child down the line depicts a wind of slightly greater force, so that the last child in line is portraying a gale wind. The process can then be reversed, with the latter child portraying the gentle breeze.