



## Approaches to Learning Activity for 54 to 60 Months

### The Wind

*This activity provides children with practice in classifying, comparing, and contrasting events and experiences.*

Materials:

- None

What to do:

1. Talk with the child and her playmates about the various kinds of winds, such as a gentle breeze, a light steady wind, and gale winds that occur during a hurricane. Be sure to use the words light and strong.
2. Ask the children to move as though they were a very gentle breeze.
3. Tell them the breeze is now a light wind.
4. Gradually strengthen the wind until it's of gale force.
5. Slowly reverse the process until the children again are pretending to be a breeze.
6. Ask the children to stand in a line, side by side, once the children have experienced the varying forces. The first child begins as a gentle breeze, and each child down the line depicts a wind of slightly greater force, so that the last child in line is portraying a gale wind. The process can then be reversed, with the latter child portraying the gentle breeze.

