



BOOK TITLE: Where's My T•R•U•C•K?
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SUMMARY OF BOOK: Tommy can't find his favorite red truck and searches everywhere for it. His family offers substitutes, but Tommy wants his truck!

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| <ol style="list-style-type: none"> 1. Look at the cover and talk about what you see: "What do you think this story will be about?" | <ol style="list-style-type: none"> 2. Take a picture walk through the book: "Where is Tommy looking now? What's happening?" 3. "What's your favorite toy? Where would you look if you couldn't find it?" |
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DURING READING (ask these questions):

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| <ol style="list-style-type: none"> 1. The pictures are very rich with lots of detail. Ask your child to describe what's going on, what he sees – toys, colors, shapes. 2. The faces in the pictures show lots of emotion. "What is he feeling here? How can you tell?" 3. Relate to your child's experience: "Have you ever lost something that you | <ol style="list-style-type: none"> really loved? How did you feel? Where did you look for it?" 4. "Where do you think Tommy should look next?" 5. In each picture: "What are the cat and dog up to?" 6. Pay attention to the rhyme. Try pausing before the second rhyming word to have your child anticipate and say it. |
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AFTER READING (activity to extend book experience):

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| <ol style="list-style-type: none"> 1. Have your child pick out a favorite toy for you to hide. She should look all over, just like Tommy. Try reversing roles, and she hides something of yours. | <ol style="list-style-type: none"> 2. Next time something is lost, relate it back to this story, getting ideas of where to look. |
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Compliments of:



* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit www.AlaskalImaginationLibrary.org.

