



BOOK TITLE: The Listening Walk
AUTHOR: Paul Showers
ILLUSTRATOR: Aiki



SUMMARY OF BOOK: A young girl and her father walk through town and a park, paying attention to all the things around them that make sounds: shoes, dogs, lawn mowers, ducks. The sounds are all described, and sounds can be found anywhere!

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

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| 1. Stop and ask your child what sounds he hears <i>right now</i> . Listen for softer and softer sounds. | Sounds you do? Which ones?" |
| 2. Talk about loud and soft, quiet and noisy. "Are there sounds you don't like?" | 3. Explain that this is going to be a special walk of listening so there will be times of no talking so you can listen carefully. |
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DURING READING (ask these questions):

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| 1. Ask which sounds your child recognizes: the dog's toenails, the lawn sprinklers? As you read, imitate the sounds with your child. | car sounds? Bird sounds?" |
| 2. As you walk along, listen for new sounds, the sounds you make by moving on different surfaces, the different sounds between your shoes and your child's. | 4. Spend time with the pictures: "What's happening here? Does the girl like that sound? How can you tell?" |
| 3. "Can you tell the different sounds different cars make? How do you make | 5. Relate to your child's experience: "Which sounds hurt your ears?" "Which sounds make you feel happy?" "Have we heard that sound before?" |
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AFTER READING (activity to extend book experience):

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| 1. Take a Listening Walk! | 3. See if you can do it in reverse: imitate sounds and see if you and your child can identify them. Or see what sounds you can identify with your eyes closed. |
| 2. When you go on family outings, relate it back to the book: "What sound do I hear?" "I sound different when I walk on snow, can you tell?" | |

