



**BOOK TITLE:** Little Monkey Lost  
**AUTHOR:** Keith Duquette



**SUMMARY OF BOOK:** This colorful book shows a day in the life of many different types of monkeys, seen through the eyes of a playful character named Little Monkey. In each scene, Little Monkey is in the lush green forest, interacting with different types of monkeys and each time learning something new from them.

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

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| 1. Look at the cover and talk about the title: "What do you think this story is about?" | about jungles.   |
| 2. Ask "Where do monkeys live?" Talk  | 3. Go through the book only looking at the pictures. What does your child think is going to happen in the story? |

**DURING READING:** (ask these questions)

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| 1. Read the first page and then talk about what you do each day. Is there much difference? What do other animals do each day? | 3. Point out the feelings described in the book and talk about the way the monkey looks on that page. What does it mean to feel the emotions he is feeling? Talk about the times you or your child might feel that way. |
| 2. Count the number of monkeys on each page. Talk about how each is different from the ones on the page before.               | 4. Have your child point out the other animals in the pictures. What can he tell about them.  |

**AFTER READING** (activity to extend book experience):

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| 1. Talk about the different types of monkeys. They are all monkeys even though they look and behave differently. What other animal families are like that (cats, birds)? | live besides jungles (water, tundra). What types of animals live in Alaska and where?   |
| 2. Talk about other places where animals   | 3. Look at the plants in the book; how are these different from what we see in Alaska? Take a walk down a nature path or just outside; what do you see? |

Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [www.AlaskalImaginationLibrary.org](http://www.AlaskalImaginationLibrary.org)

