**BOOK TITLE:** Lissy’s Friends  
**AUTHOR:** Grace Lin

**SUMMARY OF BOOK:** Lissy was a new girl at school who felt very lonely. One day in the lunch room, Lissy folded an origami paper crane. To her surprise, it came to life and became her friend. Lissy then folded a whole bunch of paper animal friends, but at the playground, they all blew away. When everything felt hopeless, a girl approaches Lissy with the paper crane and befriends her.

*BEFORE READING* (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

1. Talk about different feelings you and your child might have when going to someplace new.  
2. What does your child know about Japan and/or the art of origami? 
3. How has your child made friends? What are the different ways your child has made friends?

**DURING READING:** (ask these questions)

1. Stop periodically and ask your child what he thinks is going to happen or what he thinks Lissy might be feeling.  
2. When reading about Lissy’s emotions, ask your child if he has ever felt that way. When? 
3. Ask what your child can do that other children might be interested to learn. 
4. What does he notice on the page?

**AFTER READING** (activity to extend book experience):

1. Fold origami animals with your child. 
2. Talk with your child about ways to make new students feel welcome. 
3. Play charades with your child using the different emotions that Lissy feels in the story: happy, lonely, sad, included, etc.

Compliments of:

* This activity created by students at the University of Alaska Anchorage. 
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