

## Approaches to Learning Activity for 54 to 60 Months

## Mold Gardens

Participation in activities like this one gives children an opportunity to grow in their ability to persist in and complete a variety of tasks, activities, projects, and experiences.

## Materials:

- Leftover food (bread, fruit, cheese, vegetables)
- Clear container with airtight lid

## What to do:

- 1. Talk about where the child has seen mold before and how he thinks it occurs.
- 2. Select leftover food to use in the experiment, avoiding anything with meat or fish.
- 3. Cut the food into chunks and spray with water. Place the chunks in the jar. Avoid having the pieces touch, if possible.
- 4. Seal the jar. Tape the edges of the lid if you aren't sure it is airtight.
- 5. Label what's in the jar and set it aside.
- Check back each day and watch the results with the child. Fuzz usually white, blue, or green — will start to grow after about three days.
- 7. Talk with the child about the changes as the food rots over the next week: Which food grew the most mold? Which foods changed in shape or consistency?
- 8. Throw out the mold garden after two weeks.

