BOOK TITLE:  Where’s Spot?
AUTHOR:  Eric Hill

SUMMARY OF BOOK:  Sally the dog is looking for Spot the puppy. This lift-the-flap board book encourages children to explore the pages for Spot’s hiding place.

*BEBFORE READING (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

1. Talk to your child about hiding. Look around the room and ask “Where are places you like to hide in the house?”
2. Look at the cover of the book together: “Is the dog looking for Spot?” “Where are places Spot could hide?”
3. Talk about colors, the ones you see on the cover.

DURING READING (ask these questions):

1. As you go through the book, ask, “Would this be a good place for Spot to hide?” Have your child lift the flaps.
2. Talk about the animals hiding behind the flaps: What are they doing? How would they sound when they said “no”?
3. Before you turn a page, ask “Where could Spot hide next?”
4. Talk about the colors: “Is Spot behind the blue door? Is he in the pink piano?”
5. Your clock and closets may look different from those in the book; talk about the differences, which things might be the same.
6. “Why do you think Spot is hiding? Why is Sally looking for him?”

AFTER READING (activity to extend book experience):

1. Next time you play hide-and-seek, relate it back to the story. “Remember when we read about Spot…”
2. Re-create the story with a stuffed animal, finding new places for “Spot” to hide. You can hide different toys so they’d say “no” when your child tried their locations in her search for Spot.
3. Make a pop-up picture by drawing something and taping a flap over it.

Compliments of:

* This activity created by students at the University of Alaska Anchorage.
For additional activities, visit www.AlaskaImaginationLibrary.org.