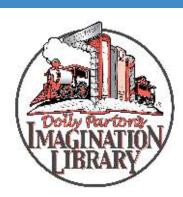


BOOK TITLE: Where's My T•R•U•C•K?

AUTHOR: Karen Beaumont ILLUSTRATOR: David Catrow

SUMMARY OF BOOK: Tommy can't find his favorite red truck and searches everywhere for it. His family offers substitutes, but Tommy wants his truck!



\*BEFORE READING (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

- Look at the cover and talk about what you see: "What do you think this story will be about?"
- 2. Take a picture walk through the book: "Where is Tommy looking now? What's happening?"
- 3. "What's your favorite toy? Where would you look if you couldn't find it?"

## **DURING READING (ask these questions):**

- 1. The pictures are very rich with lots of detail. Ask your child to describe what's going on, what he sees toys, colors, shapes.
- 2. The faces in the pictures show lots of emotion. "What is he feeling here? How can you tell?"
- 3. Relate to your child's experience: "Have you ever lost something that you

- really loved? How did you feel? Where did you look for it?"
- 4. "Where do you think Tommy should look next?"
- 5. In each picture: "What are the cat and dog up to?"
- 6. Pay attention to the rhyme. Try pausing before the second rhyming word to have your child anticipate and say it.

## **AFTER READING** (activity to extend book experience):

- Have your child pick out a favorite toy for you to hide. She should look all over, just like Tommy. Try reversing roles, and she hides something of yours.
- 2. Next time something is lost, relate it back to this story, getting ideas of where to look.

## Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit www.AlaskalmaginationLibrary.org.

