



**BOOK TITLE:** Spot Goes to the Farm  
**AUTHOR:** Eric Hill



**SUMMARY OF BOOK:** Spot's dad takes him around the farm, looking for baby animals. They look all over in this lift-the-flap board book, meeting many animals along the way.

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

Try questions such as these:

1. Talk to your child about baby animals. Which ones is he already familiar with?
2. Look at the cover of the book together: "Who is sitting with Spot?"
3. Talk about colors, the ones you see on the cover.

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**DURING READING** (ask these questions):

1. As you go through the book, point out the different names for baby animals compared to the adult ones: calf, foal, chicks. At each page, ask "What animal might live in the barn, under the straw, etc.?"
2. Have your child lift the flaps. Talk about the animals behind the flaps: make their sounds with your child.
3. "What joke is the rabbit playing? Who really makes the tweet-tweet sound?"
4. Talk about the colors: "Is Spot looking in the green barn? Behind the orange barrel?"
5. Try counting things you see: how many sheep? piglets? kittens? How many socks on the clothesline?

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**AFTER READING** (activity to extend book experience):

1. Next time you see a baby animal, relate it back to the story. "Remember when we read about Spot..."
2. Go on a search to find baby animals outside just like Spot did. Talk about where they might be living, what sounds they might make.
3. Ask your child what other animals might live on a farm, in the water, in different locations?

Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

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