



BOOK TITLE: **Where Butterflies Grow**
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SUMMARY OF BOOK: This nonfiction book is designed for young children ages 3 to 8 years. The pictures in the book are colorful and vivid with a lot going on to spur conversation. They show a butterfly's life cycle with the text fostering the child's imagining himself as the butterfly.

***BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

1. Look at the cover and ask "What's going on here? What else?"
2. Ask what the child has seen before, what's new?
3. Explore the senses: "Which things would have a scent? What things would be soft, scratchy, fluffy? What sounds would they make?"

DURING READING:

1. Feel free to edit this book as you read, depending on your child's interest, explaining pictures and text, shortening if needed, introducing more complex words when your child is ready.
2. Track the caterpillar in each picture, maybe trying motion: wiggling, climbing, stretching, resting, bursting, flying.
3. Give your child time to examine each picture - they are very complex! Identify the other animals, the "hungry ones."
4. If you know the names of the plants, introduce them. Tie this in to anything your child has seen or experienced.

AFTER READING (activity to extend book experience):

1. Go outside. Examine your environment with your child. Have him imagine himself as something tiny: what does he do? See? Hear? Eat?
2. What other animals does your child see grow? Talk about the maturing process: from eggs, from babies, to adulthood.
3. Help your child see the natural world around him, notice it. Talk about changing seasons, different plant life. Refer back to the book "remember when we read about butterflies?"

Compliments of:



* This activity created by students at the University of Alaska Anchorage.

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