



**BOOK TITLE:** **Wanted: The Perfect Pet**  
**AUTHOR:** Fiona Robertson



**SUMMARY OF BOOK:** This book tells the story of a boy name Henry. What Henry wants most in the world is a pet dog. Henry soon learns the true meaning of friendship when a very unusual pet shows up at his front door.

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

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| <ol style="list-style-type: none"> <li>1. Look at the front cover and talk about the title: "What do you think this story is about?"</li> <li>2. Now look at the back cover. Does that picture change what you think the book might be about?</li> </ol> | <ol style="list-style-type: none"> <li>3. Let your child hold the book as you go through it only looking at the pictures. What does your child think is going to happen in the story?</li> </ol> |
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**DURING READING:** (ask these questions)

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| <ol style="list-style-type: none"> <li>1. After each page, talk with your child about the illustrations.</li> <li>2. Point out each word in <b>bold</b> and reread them. Have your child read them, too, and describe what they mean.</li> <li>3. "What other things about dogs would</li> </ol> | <p>make them the Perfect Pet?"</p> <ol style="list-style-type: none"> <li>4. "Have you ever worn a disguise, a costume?"</li> <li>5. When Henry meets the duck, ask "What are the differences between a dog and a duck?"</li> </ol> |
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**AFTER READING** (activity to extend book experience):

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| <ol style="list-style-type: none"> <li>1. Ask your child to share her favorite part of the story. Share yours, too. Why?</li> <li>2. Ask your child to think of strange pets people might have. What might make them the Perfect Pet? What skills would they</li> </ol> | <p>have? Do you know anyone with a strange pet?</p> <ol style="list-style-type: none"> <li>3. If your child were going to advertise for a Perfect Pet, what would she put in the ad?</li> </ol> |
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Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [www.AlaskaImaginationLibrary.org](http://www.AlaskaImaginationLibrary.org)

