



**BOOK TITLE:** I Love You, Sun • I Love You, Moon  
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**SUMMARY OF BOOK:** This book is about different things in the world like the sun, the moon, the wind. Each page says “I love you \_\_\_\_\_” in both English and Spanish

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

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|---|---|
| 1. Together with your child, look at the book cover. What is happening?   | what colors are they?   |
| 2. Point to different items in the book and name them (in English and Spanish, or any other language you might know); | 3. Let your child explore the book on his own. Let him turn the pages and touch the pictures. |

**DURING READING:**

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|---|--|
| 1. As you read, point to all the objects when they're read in English and again when read in Spanish. | lots of picture and colors for your child to explore.                                      |
| 2. Take the book slowly; though there are only a few words per page, there are                        | 3. Make note out loud of things in the book that you can see from your home (moon, stars). |

**AFTER READING** (activity to extend book experience):

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|---|---|
| 1. Go for a walk with your child and point out things and say, “I love _____.”  | love moose” in English, Spanish, and/or another language.         |
| 2. Find pictures of Alaska animals (like moose) and teach your child to say, “I | 3. At the end of the book, tell your child, “I love <i>you!</i> ” |

Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [AlaskalImaginationLibrary.org](http://AlaskalImaginationLibrary.org)

