



**BOOK TITLE:** **The Gruffalo**  
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**SUMMARY OF BOOK:** A mouse is walking through the woods and keeps running into animals that would like to eat him. The mouse describes the Gruffalo, an imaginary creature he makes up to scare off the animals. But what happens if the Gruffalo is real, and the mouse runs into him?

**\*BEFORE READING** (Ask questions and use what the child already knows to add to the discussion, assisting the child in understanding and enjoying the book):

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| 1. What kinds of animals live in the forest?   | 3. Ask about the animals on the cover of the book. Can your child name them? (That's a trick question; read the book to find out!) |
| 2. What things are found in a forest (trees, sticks, grass, flowers)? You might look at the inside covers with your child. |  |
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**DURING READING:** (ask these questions)

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| 1. Why do the animals want the mouse to visit?                  | 4. Do you think the Gruffalo is real?  |
| 2. Why is the mouse surprised to meet the Gruffalo?             | 5. Point out the rhyming words. Pause at the end of a sentence and see if your child can complete the rhyme. |
| 3. Why do the animals run away from the mouse and the Gruffalo? |  |
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**AFTER READING** (activity to extend book experience):

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| 1. Walk outside and see what things your child can find that were in the book. | might encounter. What can she hear first that would warn her a certain animal is ahead?           |
| 2. Have your child imagine her own Gruffalo. What would it look like?          |   |
| 3. Have your child tell a story about walking outside and what animals she     | 4. If she were telling Alaska animals what the Gruffalo's favorite foods are, what would they be? |

Compliments of:



\* This activity created by students at the University of Alaska Anchorage.

For additional activities, visit [www.AlaskamaginationLibrary.org](http://www.AlaskamaginationLibrary.org)

